El Monte Union High School District 3537 Johnson Avenue ● El Monte, CA 91731 Phone: 626-444-9005 ● Fax: 626-443-7751 Instructional Support Office Rossana Alvidrez – Coordinator, English Learner Program E-mail: rossana.alvidrez@emuhsd.org

District English Learner Advisory Committee (DELAC)

March 28, 2019 Meeting 5:30 – 8:00 p.m.

<u>AGENDA</u>

- 1. Sign-in and Welcome Meeting called to order at _____ by _____
- 2. Approval of the agenda
- 3. Reading and approval of the minutes for February 28, 2019

Compliance Items

- 4. Development of the district master plan for educational program and services for ELs [I-EL 5.1(a)] — Training [I-EL 5.2] on the English Learner Roadmap
- 5. Establishment of district program, goals, and objectives for programs and services for ELs. **[I-EL 5.1(c)]** - Review the district's process to identify, assess, place, and monitor English learners.
 - Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services.
- 6. Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)]
- Parent Involvement Policy [I-CE2.2(c)]

 Questions & Answers for sections 4 and 5

Additional Items

- 8. Discussion on Revision of DELAC Bylaws Articles 1, 2, and 3
- 9. Review of recommended revisions to DELAC Bylaws Articles 5, 6, and 7
- 10. Announcements
 - Spring Vacation: Monday to Friday, April 22 to 26, 2019
 - Next DELAC meeting: Thursday, May 23, 2019
- 11. Meeting Evaluation and Adjournment Meeting adjourned at _____ p.m.

To add agenda items for the next meeting, please call the Instructional Support office at (626) 444-9005, ext. 9916.

District English Learner Advisory Committee LEGAL REQUIREMENTS

Completed LEGAL REQUIREMENTS 12:13:2018 1. Each local education agency (LEA) with more than 50 English learners (ELs) must have a functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents of ELs and not employed by the district [P-EL 5.0] 21:13:2018 2. The DELAC of a subcommittee of an existing district committee in which at least 51 percent of the members are parents of ELs and not employed by the district [P-EL 5.0] 21:13:2018 a) Development of a district master plan including policies guiding consistent implementation of EL educational programs and services that takes into consideration the SPSA. [I-EL 5.1(b)] 0:22:20201 b) Conducting of a district-wide needs assessment on a school-by-school basis. [I-EL 5.1(b)] 0:12:42:019 2. Review wishool parent needs assessment or English learners. 0:22:20201 3. Review school parent needs assessment survey results. 0:22:20201 4. Review data on graduation and A-G completion for English learners. 0: C > Establishment of district program, goals, and objectives for programs and services for ELS. [I-EL 5.1(b)] 0:22:22:01 1. Review the district's process to identify, assess, place, and monitor English learners. 0: Development of a plan to ensure compliance with any applicable teacher and instructional alder requirements. [I-EL 5.1(c)] 0: Development on the unitten notification procedures. [I-EL 5.1(e)] 0: Developm	Data	
12/13/2018 functioning DELAC or a subcommittee of an existing district committee in which at least 51 12/13/2018 2. The DELAC shall advise the school district governing board on all of the following tasks: 12/13/2018 a) Development of a district master plan including policies guiding consistent implementation of EL educational programs and services that takes into consideration the SPSA. [I-EL 5.1(a)] 01/24/2019 b) Conducting of a district-wide needs assessment on a school-by-school basis. [I-EL 5.1(b)] 01/24/2019 1. Review the state content assessment results (SBAC). 01/24/2019 2. Review the English Learner Progress and Proficiency data. 02/28/2019 4. Review data on graduation and A-G completion for English learners. 02/28/2019 5. Review of the annual language census data. 02/28/2019 1. Review the district program, goals, and objectives for programs and services for ELs. [I-EL 5.1(b)] 03/28/2019 1. Review the district program, goals, and objectives for programs and services for ELs. [I-EL 5.1(c)] 03/28/2019 1. Review and comment on the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. 03/28/2019 0. Development of a plan to ensure compliance with any applicable teacher and instructional alde requirements. [I-EL 5.1(c)] 03/28/2019 0. Review and comment on the LeA's reclassification procedures. [I-EL 5.1(c)]	Date Completed	LEGAL REQUIREMENTS
a) Development of a district master plan including policies guiding consistent implementation of EL educational programs and services that takes into consideration the SPSA. [I-EL 5.1(a)] b) Conducting of a district-wide needs assessment on a school-by-school basis. [I-EL 5.1(b)] 01/24/2019 1. Review the state content assessment results (SBAC). 01/24/2019 2. Review the English Learner Progress and Proficiency data. 3. Review school parent needs assessment survey results. 0228/2019 4. Review data on graduation and A-G completion for English learners. 5. Review of the annual language census data. c) Establishment of district program, goals, and objectives for programs and services for ELS. [I-EL 5.1(c)] 0228/2019 1. Review the district's process to identify, assess, place, and monitor English learners. 03/28/2019 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. 0 Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 0. Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] 1. Annual and initial notification to parents of English learners 2. Notification of orficial ELPAC results 3. Notification of orficial ELPAC results 3. Notification of orficial ELPAC results 3. Notification of ordicals ELPAC results	12/13/2018	functioning DELAC or a subcommittee of an existing district committee in which at least 51
12/13/2016 of EL educational programs and services that fakes into consideration the SPSA. [I-EL 5.1(a)] 0) Conducting of a district-wide needs assessment on a school-by-school basis. [I-EL 5.1(b)] 01/24/2019 1. Review the state content assessment results (SBAC). 01/24/2019 2. Review the English Learner Progress and Proficiency data. 02/28/2019 4. Review data on graduation and A-G completion for English learners. 02/28/2019 5. Review of the annual language census data. 02/28/2019 1. Review the district program, goals, and objectives for programs and services for ELS. [I-EL 5.1(c)] 03/28/2019 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. 01 0. Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 02/28/2019 9. Review and comment on the LA's reclassification procedures. [I-EL 5.1(e)] 10. Development of official ELPAC results 3. Notification of official ELPAC results 2. Notification of official ELPAC results 3. Notification of adecomment on the LCa's reclusion and Accountability Plan (UCAP). [I-EL 5.1(g)] 12/13/2016 0. Review and comment on development of the Local Control and Accountability Plan (UCAP). [I-EL 5.1(g)] 12/13/2019 3. Each LEA must provide appropriate training materials and training, planned in		2. The DELAC shall advise the school district governing board on all of the following tasks:
01/24/2019 1. Review the state content assessment results (SBAC). 01/24/2019 2. Review the English Learner Progress and Proficiency data. 02/28/2019 4. Review data on graduation and A-G completion for English learners. 02/28/2019 4. Review data on graduation and A-G completion for English learners. 02/28/2019 4. Review data on graduation and A-G completion for English learners. 02/28/2019 5. Review the district's process to identify, assess, place, and monitor English learners. 03/28/2019 1. Review the district's process to identify, assess, place, and monitor English learners. 03/28/2019 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. 03/28/2019 e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] 03/28/2019 e) Review and comment on the turn notifications required to be sent to parents and guardians. [I-EL 5.1(f)] 1. Annual and initial notification to parents of English learners 2. Notification of reclassification 01/28/2019 9. Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2016 0. Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2016 3. Rotification must also include certifications by appropriate district advisory co		of EL educational programs and services that takes into consideration the SPSA. [I-EL
01/24/2019 2. Review the English Learner Progress and Proficiency data. 01/24/2019 3. Review school parent needs assessment survey results. 02/28/2019 4. Review data on graduation and A-G completion for English learners. 5. Review of the annual language census data. c) Establishment of district program, goals, and objectives for programs and services for ELs. [I-EL 5.1(c)] 03/28/2019 1. Review the district program, goals, and objectives for programs and services for ELs. [I-EL 5.1(c)] 03/28/2019 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. 01 Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 03/28/2019 e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] 1. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of official ELPAC results 3. Notification of reclassification 02/28/2019 g) Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2018 3. Bach LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory committees that the application must also include certifications by appropriate district advisory committees that the applic		b) Conducting of a district-wide needs assessment on a school-by-school basis. [I-EL 5.1(b)]
3. Review school parent needs assessment survey results. 4. Review data on graduation and A-G completion for English learners. 5. Review of the annual language census data. (c) Establishment of district program, goals, and objectives for programs and services for ELs. [1-EL 5.1(c)] 7. Review the district's process to identify, assess, place, and monitor English learners. (asyzer2019) 7. Review the district programs, and other services. (d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [1-EL 5.1(d)] 7. Review and comment on the LEA's reclassification procedures. [1-EL 5.1(e)] 7. Review and comment on the written notifications required to be sent to parents and guardians. [1-EL 5.1(f)] 7. Review and comment on the written notifications required to be sent to parents and guardians. [1-EL 5.1(g)] 7. Notification of official ELPAC results 7. Notification of official ELPAC results 7. Notification of official ELPAC results 7. Notification of official experiments in carrying out their legal advisory committees that the application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. 7. In the consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. 7. Review the district Parent Involvement policy. [1-EE.2.2(c)]	01/24/2019	1. Review the state content assessment results (SBAC).
02/28/2019 4. Review data on graduation and A-G completion for English learners. 5. Review of the annual language census data. c) Establishment of district program, goals, and objectives for programs and services for ELs. II-EL 5.1(c)] 02/28/2019 1. Review the district process to identify, assess, place, and monitor English learners. 03/28/2019 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. 0 Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 03/28/2019 e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] 1. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of official ELPAC results 3. Notification of eclassification 012/28/2019 g) Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2018 3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory committees that the application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the district Parent Involvement policy. [I-CE2.2(c)] 12/13/201	01/24/2019	2. Review the English Learner Progress and Proficiency data.
S. Review of the annual language census data. S. Review of the annual language census data. S. Review the district program, goals, and objectives for programs and services for ELs. [I-EL 5.1(c)] S2282019 S. Review the district s process to identify, assess, place, and monitor English learners. S. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. S. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. S. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. S. Review and comment on the UEA's reclassification procedures. [I-EL 5.1(e)] S2282019 S2282019 Review and comment on the uritten notifications required to be sent to parents and guardians. [I-EL 5.1(f)] Annual and initial notification to parents of English learners S. Notification of official ELPAC results S. Notification of official ELPAC results S. Notification of official ELPAC results S. Notification of undevelopment of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] S2282019 S2282019 S2282019 S. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] S. Review the Uniform Complaint Procedure (UCP), the <i>Williams</i> Complaint Procedure, and the UCP notification procedure. [I-UCP2] S. Review the district Parent Involvement policy. [I-CE2.2(c)] S2282019 S2282019		3. Review school parent needs assessment survey results.
C) Establishment of district program, goals, and objectives for programs and services for ELS. [I-EL 5.1(c)] Components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. Components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. Components of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] Components of the Vitro programs (International aide requirements. [I-EL 5.1(d)] Components of the witten notification procedures. [I-EL 5.1(e)] For Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] Components of ficial ELPAC results S. Notification of official ELPAC results S. Notification of reclassification (LCAP). [I-EL 5.1(g)] Component on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] Second Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] ADDITIONAL ITEMS S. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [I-UCP2] Committees that the application was developed with review and advice of those committees. [I-EL 5.3] ADDITIONAL ITEMS S. Review and revise DELAC bylaws. Component of the ICE2.2(c)] Component of the district Parent Involvement policy. [I-CE2.2(c)] Committees that the district Parent Involvement policy. [I-CE2.2(c)] Committees that the district Parent Involvement policy. [I-CE2.2(c)] Committees that the ICP Officers.	02/28/2019	4. Review data on graduation and A-G completion for English learners.
ELs. [I-EL 5.1(c)] 03282019 1. Review the district's process to identify, assess, place, and monitor English learners. 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 03/28/2019 e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] 17. Review and comment on the written notifications required to be sent to parents and guardians. [I-EL 5.1(f)] 11. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of reclassification 19. Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 11/213/2018 01/24/2019 2. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 6. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 7. Review and revis		5. Review of the annual language census data.
9328/2019 1. Review the district's process to identify, assess, place, and monitor English learners. 9328/2019 2. Review the components of the Structured English Immersion (SEI) and Mainstream English Instruction programs, and other services. d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 9328/2019 e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] 11. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of reclassification 9 9728/2019 gi Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2018 3. Rotification of reclassification 9 Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2018 3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 12/13/2018 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2		
03/28/2019 English Instruction programs, and other services. d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 5.1(d)] 03/28/2019 e) Review and comment on the LA's reclassification procedures. [I-EL 5.1(e)] f) Review and comment on the written notifications required to be sent to parents and guardians. [I-EL 5.1(f)] 1. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of reclassification 02/28/2019 03/28/2019 02/28/2019 03/28/2019 02/28/2019 03/28/2019 02/28/2019 03/28/2019 03/28/2019 03/28/2019 03/28/2019 03/28/2019 04 05 07/28/2019 05 06 07/28/2019 07 08 09 09 01/24/2019 01/24/2019 02 03/28/2019 03 04 05 07/21/201	<mark>03/28/2019</mark>	1. Review the district's process to identify, assess, place, and monitor English learners.
aide requirements. [I-EL 5.1(d)] 03/28/2019 e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)] f) Review and comment on the written notifications required to be sent to parents and guardians. [I-EL 5.1(f)] 1. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of reclassification 9) Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2018 01/124/2019 2. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the <i>Williams</i> Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 12/13/2018 7. Review and revise DELAC bylaws. 02/28/2019 7. Review and revise DELAC bylaws.	03/28/2019	
f) Review and comment on the written notifications required to be sent to parents and guardians. [I-EL 5.1(f)] 1. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of reclassification gy/28/2019 gy/28/2019 12/13/2018 12/13/2019 12/13/2019 12/13/2019 12/13/2019 12/13/2019 12/13/2018 13/12/12/19 12/		
guardians. [I-EL 5.1(f)] 1. Annual and initial notification to parents of English learners 2. Notification of official ELPAC results 3. Notification of reclassification 02/28/2019 03/28/2019 12/13/2018 12/13/2019 02/28/2019 03/28/2019 12/13/2018	<mark>03/28/2019</mark>	e) Review and comment on the LEA's reclassification procedures. [I-EL 5.1(e)]
2. Notification of official ELPAC results 3. Notification of reclassification 02/28/2019 03/28/2019 12/13/2018 12/13/2018 12/13/2019 12/13/2019 12/13/2019 12/13/2019 12/13/2019 2/28/2019 3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 03/28/2019 7. Review and revise DELAC bylaws. 03/28/2019 7. Review and revise DELAC bylaws.		
2. Notification of official ELPAC results 3. Notification of reclassification 02/28/2019 03/28/2019 12/13/2018 12/13/2018 12/13/2019 12/13/2019 12/13/2019 12/13/2019 12/13/2019 2/28/2019 3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 03/28/2019 7. Review and revise DELAC bylaws. 03/28/2019 7. Review and revise DELAC bylaws.		1. Annual and initial notification to parents of English learners
02/28/2019 g) Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 5.1(g)] 12/13/2018 3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the <i>Williams</i> Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 12/13/2018 7. Review and revise DELAC bylaws. 03/28/2019 8. Elect DELAC Officers.		
03/28/2019 (LCAP). [I-EL 5.1(g)] 12/13/2018 3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 02/28/2019 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 12/13/2018 7. Review and revise DELAC bylaws. 03/28/2019 8. Elect DELAC Officers.		3. Notification of reclassification
01/24/2019 02/28/2019 with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 5.2] 4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 5.3] 4. DDITIONAL ITEMS 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 02/28/2019 7. Review and revise DELAC bylaws. 02/28/2019 8. Elect DELAC Officers.		
committees that the application was developed with review and advice of those committees. II-EL 5.3] ADDITIONAL ITEMS 12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 12/13/2018 7. Review and revise DELAC bylaws. 02/28/2019 9 12/13/2018 8. Elect DELAC Officers.	01/24/2019 02/28/2019	with committee members, to assist members in carrying out their legal advisory
12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 02/28/2019 - 03/28/2019 7. Review and revise DELAC bylaws. 03/28/2019 - 03/28/2019 - 12/13/2018 8. Elect DELAC Officers.		committees that the application was developed with review and advice of those committees.
12/13/2018 5. Review the Uniform Complaint Procedure (UCP), the Williams Complaint Procedure, and the UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 02/28/2019 - 03/28/2019 7. Review and revise DELAC bylaws. 03/28/2019 - 03/28/2019 - 12/13/2018 8. Elect DELAC Officers.		
12/13/2018 UCP notification procedure. [II-UCP2] 12/13/2018 6. Review the district Parent Involvement policy. [I-CE2.2(c)] 01/24/2019 02/28/2019 03/28/2019 7. Review and revise DELAC bylaws. 02/28/2019 03/28/2019 03/28/2019 8. Elect DELAC Officers.		
01/24/2019 01/24/2019 02/28/2019 03/28/2019 12/13/2018 7. Review and revise DELAC bylaws. 02/28/2019 03/28/2019 03/28/2019 8. Elect DELAC Officers.	12/13/2018	
12/13/2018 7. Review and revise DELAC bylaws. 02/28/2019 03/28/2019 12/13/2018 8. Elect DELAC Officers.	01/24/2019 02/28/2019	6. Review the district Parent Involvement policy. [I-CE2.2(c)]
12/13/2018 8. Elect DELAC Officers.	12/13/2018 02/28/2019	7. Review and revise DELAC bylaws.
	12/13/2018	8. Elect DELAC Officers.